Citizenship | Student-Friendly Deep Learning Progression

Thinking like global citizens and considering global issues with empathy and compassion.

New Pedagogies for Deep Learning™ — A GLOBAL PARTNERSHIP

Dimension	Limited Evidence	Emerging	Developing	Accelerating	Proficient
A global perspective	I care about my own life and I am not interested in what happens in my own neighbourhood or country.	I am starting to explore and develop interest in local and global issues. I consider these issues from different viewpoints and try to understand why people view issues differently and why these differences are important.	I am actively engaged with the world and interested in its problems and challenges. I am beginning to understand that what happens in one part of the world affects other parts as well. I know that injustices exist, and I want to help make a difference in others' lives and the world.	Individually and with others, I think about and take action on issues affecting our world. I understand that I live in a global, connected world and that this perspective is important in the way I live my life every day. I see that everyone has a role to making the world better.	I think and act as a global citizen. I believe that people can make a difference in the world, and I work hard to make change happen in my community and beyond.
Commitment to human equity and well-being through empathy and compassion for diverse values and worldviews	I see the world from my own perspective and don't understand or appreciate the perspectives of people in different cultures.	With help, I am beginning to understand my own culture and some differences of other cultures.	I am beginning to understand that who I am and how I see the world is influenced by where I was born and how I was raised. With guidance, I am learning to understand what the experiences of others might be like and respect other cultures' values and worldviews.	I really care about the world and everyone who lives in it. I am curious about different cultures and worldviews and have a strong understanding of my own. I care about the welfare of people from across the world, even though I don't know them.	I use my strong understanding of my culture and other cultures to better understand global issues from different points of view. When I speak up for others (who can't speak up for themselves), I am helping to make the world better. It is this wider view that allows me to take action to improve the human condition in small and big ways.
Genuine interest in human and environmental sustainability	I am not very aware of or concerned about issues relating to the environment.	I recognize that everybody's actions have an impact on the environment. With help, I can think of ideas that benefit the earth and its people. I am starting to see change opportunities in my local environment.	I understand that caring for the environment is important for our survival as human beings. The solutions I create take into account the environment and the threats it is facing.	I understand and appreciate the importance of the environment for human life and survival. I care about environmental issues and can generate sustainable solutions that affect the planet and its inhabitants.	I have a strong understanding of environmental issues and their importance. My understanding of the issues and care for the environment allow me to act in ways that create positive, lasting change.

Citizenship (Cont'd) | Student-Friendly Deep Learning Progression

Thinking like global citizens and considering global issues with empathy and compassion.

New Pedagogies for **Deep Learning**™ A GLOBAL PARTNERSHIP

Dimension	Limited Evidence	Emerging	Developing	Accelerating	Proficient
Solving ambiguous and complex problems to benefit citizens	I am not comfortable working with the world's issues, challenges, or opportunities. I prefer to work on tasks that have clear solutions and steps for finding them.	With guidance, I am starting to feel comfortable working on real-world challenges that do not have set solutions.	I need a little help getting started on a task, but I feel comfortable working on open-ended, real-world challenges.	I am interested in and comfortable working on real-world challenges that affect people in my community and the world. I feel comfortable with tasks that do not have set solutions.	I am skilled and interested in working on real-world tasks that are open-ended and unstructured. I am comfortable creating new ways of looking at complex issues and do not need an approach framed for me.
Using technology for learning	I do not yet use technology to learn about issues.	I can use technology to connect to others and understand their context. I am learning about digital citizenship and usually communicate respectfully when using technology.	I use technology to improve my understanding of local, global, cultural, and environmental issues. Technology allows me to create solutions for a multicultural audience and contribute to sustainability and social justice. When I communicate using technology I respect laws, digital etiquette, and the feelings of other people, even if I don't know them.	I can describe how technology improves my global, environmental, and cultural understandings. Technology allows me to create relevant, equitable, fair, and sustainable solutions to benefit humankind and our planet. I model digital citizenship skills.	I effortlessly use technology to improve my global, environmental, and cultural understandings. I am able to transfer and apply these understandings to new challenges or contexts. I can clearly describe how technology enhances my products or solutions to global challenges of equity, justice, and sustainability. I encourage others to be good digital citizens.